

DISPOSITION	1	2	3 Awareness	4 Understanding	5 Application
<p>Strives for Shared Understanding --Communication and Listening</p>	Doesn't appear to desire to develop shared understandings and doesn't listen or speak well.	Has difficulty balancing speaking and listening and does not contribute to discussions.	Understands the importance of speaking and listening for communicating personal perspectives.	Understands the importance of speaking and active listening in developing shared understanding. Skills are used and developing.	Regular and consistent clarity and balance in speaking and active listening. Focuses on developing shared understanding.
<p>Seeks Beneficial Solutions --Reflective Practice</p>	Lacks the awareness of the importance of self-assessment and does not use it as a personal growth tool.	Understands the importance of self-assessment, but struggles with implementing the practice.	Understands and practices the process of self-assessment and is self-aware.	Understands the importance of alternative views in the process of self-assessment. Skills are developing.	Willing and eager to consider alternative views in the process of self-assessment. Is able to defer judgment.
<p>Accepts Responsibility for Self and Takes on Responsibility for Others --Professional Behavior</p>	Is generally unaware of the importance of personal and professional behaviors.	At times lacks understanding of appropriate personal or professional behaviors for a music educator.	Understands that both personal and professional behaviors are important, but sometimes lacks congruence.	Understands the importance of congruence of personal and professional behaviors and skills are developing.	Demonstrates congruence in personal and professional behaviors especially in ways that affect others.
<p>Displays Perseverance for Projects and Interpersonal Relationship Management --Working Well with Others</p>	Avoids working with others and generally prefers working alone.	Can work with others, but has shown tendencies to have some difficulties in these settings.	Understands the importance of working well in a group and is able to successfully do so. May often function in a comfortable role.	Understands the importance of collaboration and is developing skills that demonstrate the willingness to take on a variety of roles within a group setting.	Collaborates well with others. Is able to play a variety of roles within the group setting in order to assist in accomplishing a task.
<p>Demonstrates a Passion for Excellence --Motivation to Teach</p>	Seems to lack a passion for either students or music.	Shows a passion for students and music but lacks clear direction.	Shows a passion for students and music while following direction well.	Demonstrates a passion for students and music and is developing greater self-direction.	Demonstrates a high degree of self-direction and passion for students and music.
<p>Overall Attitude toward Teaching and the Teaching Profession</p>	Frequently displays a lack of enthusiasm for teaching students.	Inconsistent in the demonstration of enthusiasm for teaching students.	Readily displays enthusiasm for teaching students, even though the view of the task is fairly simplistic.	Readily displays enthusiasm for teaching students and is developing a growing understanding of the complexity of the task.	Readily displays enthusiasm for teaching students and an understanding of the complexity of the task.