

Policy for Disposition Intervention
Department of Education Studies & Department of Music & Theatre Arts

The following Teaching Dispositions have been approved by the Teacher Education Faculty as fundamental to effective teaching:

1. The candidate strives for shared understanding
2. The candidate seeks beneficial solutions
3. The candidate accepts responsibility for self and takes responsibility for others
4. The candidate displays perseverance for projects and interpersonal relationship management
5. The candidate demonstrates a passion for excellence

Disposition has been defined as: 1) state of being, (2) prevailing tendency, mood or inclination, or (3) tendency to act in a certain manner under certain circumstances.

When the Instructor of Record observes behaviors, beliefs or actions that might indicate dispositions other than those listed, the following procedure is recommended:

Form A:

The Instructor of Record sets up an appointment with the candidate to discuss the behaviors, beliefs or actions they have observed. As a result of this meeting, Form A is completed to indicate that a resolution has been formulated or an agreement has been made. Form A should include notes from the meeting and whether or not a formal intervention plan is necessary. If candidate continues to make inadequate progress or an intervention plan is deemed necessary during the initial meeting, move on to Form B.

Form B:

The Instructor of Record sets up a meeting with the candidate as well as the other program faculty members. Content Advisors will also be invited to attend. As a result of this meeting, Form B is completed to indicate that a formal “Plan for Remediation” has been designed and approved. If the candidate continues to make inadequate progress, Form C “Removal from the education program” should be completed. If the candidate has made progress and the faculty determine more time is warranted, Form D may be used to guide candidate in continuation of the intervention process.

Form C:

The Instructor of Record sets up a meeting with the candidate as well as the other program faculty members. Content Advisors will also be invited to attend. This meeting will formalize removal from the education program.

Form D:

If a candidate is making progress toward disposition goals but needs more time, Form D can be used to revise and/or modify goals in the initial remediation plan (see Form B). This form should be discussed with all faculty stake holders prior to meeting with the candidate to ensure this form is warranted.

Form A: Initial Meeting

1. A faculty / candidate meeting will be set up between:

Faculty member: Name
Faculty member: Name
Candidate: Name

2. Date: Date

3. Dispositional issues to be addressed:

- 1. The candidate strives for shared understanding**
- 2. The candidate seeks beneficial solutions.**
- 3. The candidate accepts responsibility for self and takes responsibility for others.**
- 4. The candidate displays perseverance for projects and interpersonal relationship management**
- 5. The candidate demonstrates a passion for excellence.**

4. Outcome of the meeting:

Narrative describing plan and possible outcomes.

Signature of Faculty member(s): _____

Signature of Candidate: _____

Form B: Plan for Remediation

1. A faculty / candidate meeting was set up between

Faculty members: Name(s)
Candidate: Name
Cooperating Teacher : Name

2. Date: Date

3. Dispositional issues to be addressed: See Form A.

4. Outcome of the meeting:

_____ Recommendation for Removal from Education Program (Form C)

_____ Plan for Remediation (attached):

Includes: Goal(s)
 Objectives
 Artifacts
 Timelines
 Date for Final meeting

Signature of Faculty members: _____

Signature of Candidate: _____

GOALS & OBJECTIVES FOR Candidate:

1. To display professional behaviors in all courses and interactions with faculty and colleagues in an effective manner. Objectives include at least the following:

Dispositional issues to be addressed:

- 1. Disposition and description of goals for candidate.**

ARTIFACTS & TIMELINE:

_____ items will serve as artifacts:

1. Artifact #1 with deadline

Failure to complete these artifacts and actions will result in removal from the education program.

DATE FOR FINAL MEETING:

Form C: Recommendation for Removal from the Education Program

1. A faculty / candidate meeting will be set up between

Faculty members:	Name
Candidate:	Name
Cooperating Teacher :	TBD

2. Date: TBD
3. Dispositional issues to be addressed: See Form B.
4. Explanation for this recommendation:

Narrative description of how this decision was made.

Signature of Faculty members: _____

Signature of Candidate: _____

GOALS & OBJECTIVES FOR Candidate ACHIEVED SINCE LAST MEETING:

Target objective: To display professional behaviors in all courses and interactions with faculty and colleagues in an effective manner. Objectives include at least the following:

Dispositional issues to be addressed:

- 1. Disposition and description of goals for candidate.**

NEW/CONTINUING GOALS & OBJECTIVES FOR Candidate:

Dispositional issues to be addressed:

- 1. Disposition and description of goals for candidate.**

ARTIFACTS & TIMELINE:

_____ items will serve as artifacts:

2. Artifact #1 with deadline

Failure to complete these artifacts and actions will result in removal from the education program.

DATE FOR FINAL MEETING: