Incorporating Cooperative Learning Structures for Effective Learning

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What is Cooperative Learning?

Cooperative Learning is an instructional method in which students work in small groups to accomplish a common learning goal under the guidance of the teacher.

"Cooperative learning provides a tool [for] educators to incorporate values in providing quality education. To achieve the full benefit of this tool, the teacher should be in tune with the learning needs of students." (Iyer, 2013)

Elements of Cooperative Learning

According to Iyer, there are five elements critical to the success of cooperative learning: Positive Interdependence, Individual Accountability, Face-To-Face Promotive Interaction, Social Skills, and Group Processing (Iyer, 2013, p. 22).

- Positive Interdependence: We need contributions from each team member to succeed
- Individual Accountability: Although team members can help me, I also need to contribute ideas.
- Face-To-Face Promotive Interaction: How I think, talk, and act toward my team members affects our progress.
- Social Skills: Working as a team means I need to improve my interpersonal skills.
- **Group Processing:** Our team has to reflect on our work and think about how we might improve.

Student Benefits

- Enhances engagement
- Promotes the ability to ask questions
- Increases interpersonal and social skills
- Opportunities to manage conflict
- Increased student achievement
- Increased productivity
- Promotes transfer of knowledge
- Heightens self-confidence

Structured Intervention through Questioning

- What if you/we/they...
- I wonder (how/when/if)...
- What happens if...
- Could you...
- I notice...
- I value...
- I appreciate...

Challenges

- Increased Time Lesson Planning
- Managing/Navigating Group Conflicts
- Increased Classroom Volume
- Individual Assessment vs. Group Assessment
- Preplanning for Groups

The WHY of Cooperative Learning

The interactive and interdependent components of cooperative learning offer the emotional and interpersonal experiences that **boost emotional awareness**, **judgment**, **critical analysis**, **perspective taking**, **creative problem-solving**, **innovation**, **and goal-directed behavior**.

Works Cited

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